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| **Presentation title**Screening and Educating Adolescents on e-cigarette use |
| **Presentation date**4/5/2024 |
| **Speaker(s)**Chatty Cathy, CRNP |
| **Knowledge gaps / Current state of practice *(Identified through literature, observation, conversations, needs assessment, program evaluations, etc.)***(*copy from planning template*) 25.2% of high school students in the US report current use of e-cigarettes. Primary care offices reports lower rate of e-cigarette use screening as compared to tobacco screening.  |
| **Gaps to be addressed**[x]  **Knowledge** [ ]  **Skills** [ ]  **Practice** [ ]  **Other, please describe:** | Click or tap here to enter text. |
| **Brief Course Description****This presentation will review the results of the annual national youth tobacco survey, current research related to e-cigarette use in adolescents and validated screening and education tools****Measurable Outcome:** **Participants will complete a 10 question multiple-choice post-test with score of 80% or better** |
| **LEARNING OUTCOMES***For 60-min. presentation, list at least 2* | **CONTENT / TOPICS***Provide a content outline*  | **TIMEFRAME***Approx. time required* | **PRESENTER/ AUTHOR***Last name, First initial* | **TEACHING METHODS /****LEARNER ENGAGEMENT STRATEGIES** |
| **Examine results of annual national youth tobacco survey** | * **Current use**
* **Commonly used devices**
* **Demographics and social determinants of health**
* **Findings of survey**
* **Public education campaigns**
 | **20** | **Cathy, C.** | **Powerpoint, interactive discussion, videos** |
| **Illustrate evidence-based screening tools and education programs** | **Screening tools:*** **CRAFFT**
* **S2bi**
* **BSTAD**

**Education programs*** **CDC multimedia tools/graphics/publications**
* **campaign for tobacco free kids**
* **Project Prevent**
* **Truth Campaign**

**Videos****Quitting resources*** **SmokefreeTXT**
* **Smokefree Teen**
* **Become and Ex**
* **The Real Cost**
* **I Quit**
 | **40** | **Cathy, C.** | **Powerpoint, interactive discussion, participant polling, interactive Q&A** |

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| **List at least 3-5 recent *(within the past 5 years)* evidence-based references used for developing this educational activity:** |
| 1. Sanford, B. T., Rojewski, A. M., Palmer, A., Baker, N. L., Carpenter, M. J., Smith, T. T., & Toll, B. A. (2023). E-Cigarette Screening in Primary Care. *American journal of preventive medicine*, S0749-3797(23)00121-6. Advance online publication. https://doi.org/10.1016/j.amepre.2023.02.030
 |
| 1. Smith, T.T., Nahhas, G.J., Carpenter, M.J., Squeglia, L.M., Diaz, V.A., Leventhal, A.M., & Dahne, J. (2021, January 1). Intention to Quit Vaping Among United States Adolescents.*JAMA pediatrics*, *175*(1), 97-99. https://doi.org/10.1001/jamapediatrics.2020.2348
 |
| 1. [**https://med.stanford.edu/visit/the-clinical-encounter/screening-tools/ScreeningTools.html**](https://med.stanford.edu/visit/the-clinical-encounter/screening-tools/ScreeningTools.html) **accessed 2/25/2023**
 |
| 1. [**https://www.fda.gov/tobacco-products/youth-and-tobacco/results-annual-national-youth-tobacco-survey**](https://www.fda.gov/tobacco-products/youth-and-tobacco/results-annual-national-youth-tobacco-survey) **(12/20/2022), accessed 2/25/2023**
 |
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**Completed by: Chatty Cathy, CRNP Date: 2/28/2023**

**Office Use Only**

If Live: Time spent evaluating the learning activity may be included in the total time when calculating contact hours.

Total Minutes \_\_\_\_divided by 60= Click or tap here to enter text. contact hour(s)

If Enduring: Method of calculating contact hours:

[ ]  Pilot Study [ ]  Historical Data [ ]  Complexity of Content [ ]  Other: DescribeClick or tap here to enter text.

Estimated Number of Contact Hours to be awarded: \_\_\_\_\_\_\_\_\_\_

Completed By *(name and credentials):* Click or tap here to enter text. Date: Click or tap to enter a date.

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