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| **Presentation title**  Screening and Educating Adolescents on e-cigarette use | | | | | |
| **Presentation date**  4/5/2024 | | | | | |
| **Speaker(s)**  Chatty Cathy, CRNP | | | | | |
| **Knowledge gaps / Current state of practice *(Identified through literature, observation, conversations, needs assessment, program evaluations, etc.)***  (*copy from planning template*) 25.2% of high school students in the US report current use of e-cigarettes. Primary care offices reports lower rate of e-cigarette use screening as compared to tobacco screening. | | | | | |
| **Gaps to be addressed**  **Knowledge  Skills  Practice  Other, please describe:** | | | Click or tap here to enter text. | | |
| **Brief Course Description**  **This presentation will review the results of the annual national youth tobacco survey, current research related to e-cigarette use in adolescents and validated screening and education tools**  **Measurable Outcome:**  **Participants will complete a 10 question multiple-choice post-test with score of 80% or better** | | | | | | |
| **LEARNING OUTCOMES**  *For 60-min. presentation, list at least 2* | **CONTENT / TOPICS**  *Provide a content outline* | **TIMEFRAME**  *Approx. time required* | | **PRESENTER/ AUTHOR**  *Last name, First initial* | **TEACHING METHODS /**  **LEARNER ENGAGEMENT STRATEGIES** | |
| **Examine results of annual national youth tobacco survey** | * **Current use** * **Commonly used devices** * **Demographics and social determinants of health** * **Findings of survey** * **Public education campaigns** | **20** | | **Cathy, C.** | **Powerpoint, interactive discussion, videos** | |
| **Illustrate evidence-based screening tools and education programs** | **Screening tools:**   * **CRAFFT** * **S2bi** * **BSTAD**   **Education programs**   * **CDC multimedia tools/graphics/publications** * **campaign for tobacco free kids** * **Project Prevent** * **Truth Campaign**   **Videos**  **Quitting resources**   * **SmokefreeTXT** * **Smokefree Teen** * **Become and Ex** * **The Real Cost** * **I Quit** | **40** | | **Cathy, C.** | **Powerpoint, interactive discussion, participant polling, interactive Q&A** | |

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| **List at least 3-5 recent *(within the past 5 years)* evidence-based references used for developing this educational activity:** | | | | |
| 1. Sanford, B. T., Rojewski, A. M., Palmer, A., Baker, N. L., Carpenter, M. J., Smith, T. T., & Toll, B. A. (2023). E-Cigarette Screening in Primary Care. *American journal of preventive medicine*, S0749-3797(23)00121-6. Advance online publication. https://doi.org/10.1016/j.amepre.2023.02.030 | | | | |
| 1. Smith, T.T., Nahhas, G.J., Carpenter, M.J., Squeglia, L.M., Diaz, V.A., Leventhal, A.M., & Dahne, J. (2021, January 1). Intention to Quit Vaping Among United States Adolescents.*JAMA pediatrics*, *175*(1), 97-99. https://doi.org/10.1001/jamapediatrics.2020.2348 | | | | |
| 1. [**https://med.stanford.edu/visit/the-clinical-encounter/screening-tools/ScreeningTools.html**](https://med.stanford.edu/visit/the-clinical-encounter/screening-tools/ScreeningTools.html) **accessed 2/25/2023** | | | | |
| 1. [**https://www.fda.gov/tobacco-products/youth-and-tobacco/results-annual-national-youth-tobacco-survey**](https://www.fda.gov/tobacco-products/youth-and-tobacco/results-annual-national-youth-tobacco-survey) **(12/20/2022), accessed 2/25/2023** | | | | |
| 1. Click or tap here to enter text. | | | | |

**Completed by: Chatty Cathy, CRNP Date: 2/28/2023**

**Office Use Only**

If Live: Time spent evaluating the learning activity may be included in the total time when calculating contact hours.

Total Minutes \_\_\_\_divided by 60= Click or tap here to enter text. contact hour(s)

If Enduring: Method of calculating contact hours:

Pilot Study  Historical Data  Complexity of Content  Other: DescribeClick or tap here to enter text.

Estimated Number of Contact Hours to be awarded: \_\_\_\_\_\_\_\_\_\_

Completed By *(name and credentials):* Click or tap here to enter text. Date: Click or tap to enter a date.

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